

Thank you for previewing my product. This is a fun and creative activity that I have done with my students each year (2nd, 3rd, and 4th grades). My students were told that they needed to help America's turkeys. Our job was to provide costumes so that the turkeys could live through Thanksgiving. Each student was a "costume designer," and they had to come up with a costume that would hide their turkey.

The project package includes a teacher direction page with the above example picture, color and black and white picture of the turkey, student handout (2 printed on the page), an idea page, and a project rubric. There is also a letter template for older students. Now your students can write in the voice of the turkey in an attempt to persuade customers not to take them home for Thanksgiving.

I hope you and your students enjoy this project!

Trista L. Pollard, NBCT
[Chalkspot Teacher Store](#)

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Disguise-A Turkey



Disguise-A Turkey

It is almost that time of year—Thanksgiving! America's turkeys need your help! Every year, many turkeys try their hardest to hide during the Thanksgiving holidays. How they have asked our students for help. You need to design a costume that will help the lucky turkey hide during the Thanksgiving holidays. Your teacher will give you a picture of your turkey, so that you know their size. Your final project must include:

- Your turkey wearing their costume;
- The pseudonym (fake name) of your turkey;
- A description of your costume;
- A customer testimonial (this tells how much the customer liked your costume. It should include a direct quote and the turkey's real name.)
- Your name, title, and company name (your teacher will give you the company name. You are officially a costume designer.)

Good Luck!

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Name: _____
Date: _____

Disguise-A Turkey: Poster

Points	Description
4	Poster includes turkey decorated with costume, a brief description of the costume, customer testimonial with direct quote and turkey's real name, turkey's pseudonym and occupation. Student has included name, title, and company name. Writing is edited for errors and revised.
3	Poster includes turkey decorated with costume, customer testimonial with direct quote and turkey's real name, turkey's pseudonym and occupation. Student has included name, title, and company name. Writing is edited for errors and revised.
2	Poster includes turkey decorated with costume, customer testimonial with direct quote and turkey's real name, turkey's pseudonym and occupation. Student has included name, title, and company name. Writing shows some evidence of editing and revision.
1	Poster includes turkey decorated with costume, customer testimonial not in direct quote, with turkey's real name, turkey's pseudonym and occupation. Student has included name and company name. Writing shows little evidence of editing and revision.
0	Student has not completed the project.

Comments: _____

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Lined writing area for the letter.

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Name: _____

Date: _____

Disguise-A Turkey: Letter

Points	
4	Letter introduces the topic clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose; Provides reasons that are supported by facts and details; Links opinion and reasons using words and phrases (e.g., for instance, in order to, in addition); Provides a concluding statement or section related to the opinion presented; Writing is edited for errors and revised.
3	Letter introduces the topic they are writing about, states an opinion, and has some organizational structure that links reasons; Provides reasons that support the opinion; Uses some linking words and phrases; Provides a concluding statement; Writing is edited for errors and revised.
2	Letter introduces opinion and has little organizational structure; Lists two reasons that supports opinion; Uses one or two linking words and phrases; Attempts to provide a concluding statement; Writing shows some evidence of editing and revision.
1	Letter has some introduction of opinion, but lacks organizational structure; Lists one reason that supports opinion; Does not use linking words or phrases; Does not include a concluding statement; Writing shows little evidence of editing and revision.
0	Student has not completed the project.

Comments: _____



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