Thank you for previewing my Multiplying Decimals: Traditional and Lattice Method Algorithms Math Practice Guide. This guide includes ten pages that provide your students with guided examples and extra practice in multiplying decimals. There are four study guide sheets, two practice sheets (2 exercises to a sheet), and two pages of blank lattice grids. The study guides cover the traditional and Lattice Method algorithms. It is perfect for use in fourth, fifth, or sixth grade. You can use the guide as a supplement to your math program and a review for your students. Thank you again for previewing the Multiplying Decimals: Traditional and Lattice Method Algorithms Math Practice Guide.

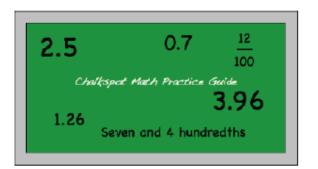
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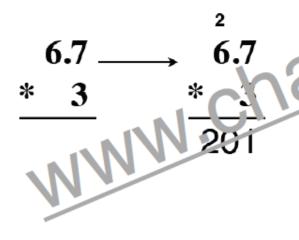
## Table of Contents

Multiplying	Decimals:	Traditional Algorithm	4
Multiplying	Decimals:	Lattice Method	6
Multiplying	Decimals	Practice: A and B	8
Multiplying	Decimals	Practice: C and D	9
		Answer Key: A and B	
		Answer Key: C and D	
Blank Lattic	ce Grids:	1 row/2 columns & 2 rows/2 columns	.12
Blank Lattic	ce Grids:	2 rows/3 columns & 3 rows/3 columns	13



## Multiplying Pecimals: Traditional Algorithm, Part 1

Multiplying decimals is similar to multiplying whole numbers. The only difference—you need to place the decimal point in the correct place in your answer! Let's take a look at horn to multiply decimal numbers.



Count the number of process to the right of the lectional the line factor (6.7). In this case, there is one place, the *tenths place*. Now, starting from the right (after the *ones place*) in the product 201, count one space to the left. The decimal should be placed between the zero and the one.

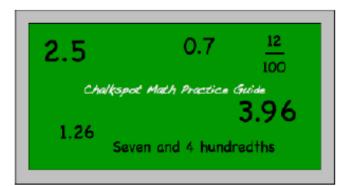
20\_1

20.1 Your answer is:

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4



1

5

Your answer is:

15.4

2

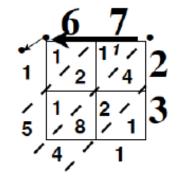
Your answer is:

1.541

## Multiplying Pecimals: Lattice Method 2

Now we will use the Lattice Method Algorithm to multiply two decimals. You multiply each digit in one factor by the digits in the other factor. Write the products so that the tens digit is above the diagonal and the ones digit is below the diagonal Remember to carry the tens digit if the sum of the itumb rs along the diagonal is greater than nn 2.

In the diagram to use 1 ft, ye usuallee that each decimal is lined up vith a borizontal in a vertical line of the grid. Locate the point where the occurrent forizontal and vertical lines intersect. More clower the mearest diagonal through the intersection point. V a place the decimal at the end of this diagonal.



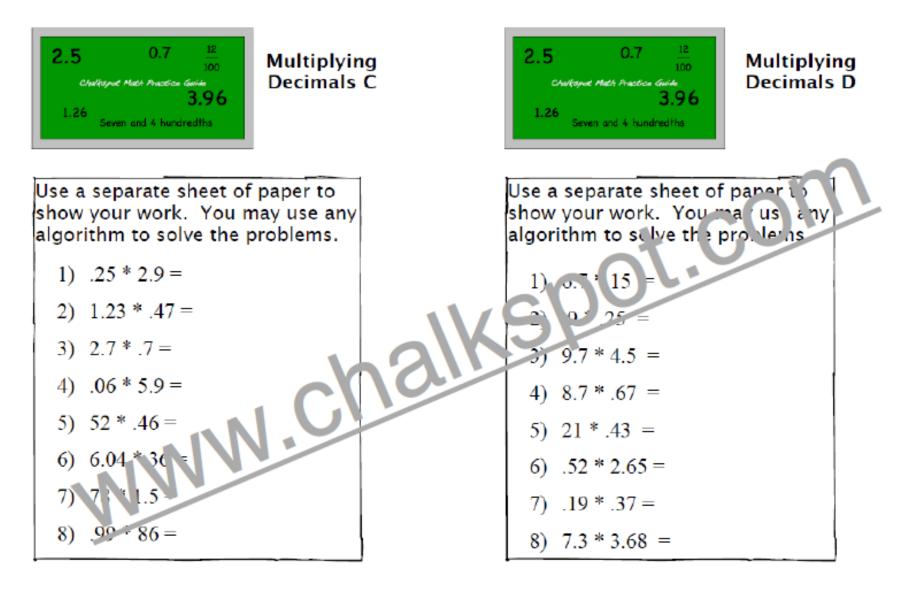
Your answer is:



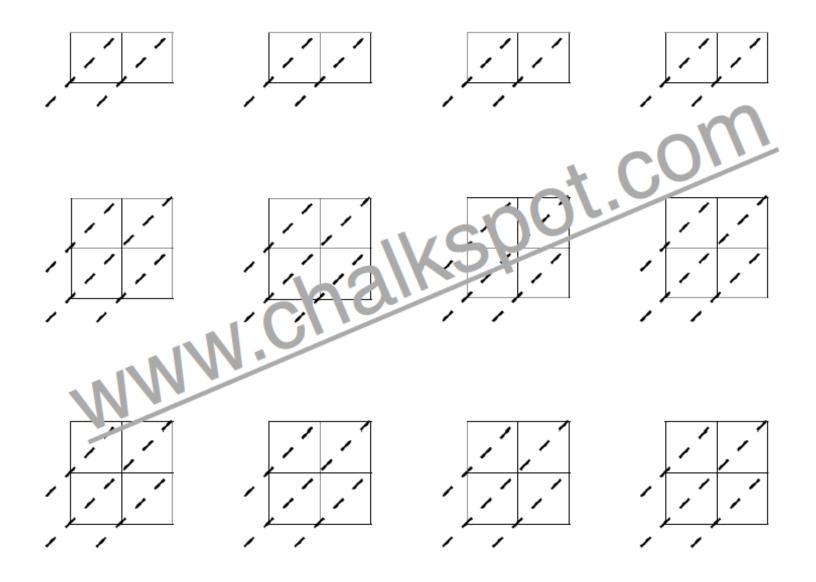
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5

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