

Thank you for viewing my product. This is a PowerPoint presentation and student companion guide about *My Side of the Mountain*, by Jean Craighead George. The activities focus on context clues and story conflict. The goal of the lesson was to explore how the main character's environment and interactions with people affected his ability to survive in the forests of the Catskill Mountains. The package includes a PowerPoint file with 13 slides for instruction; PowerPoint with teacher notes (PDF format) and 16 pages; and the Student Companion which includes 21 student pages and a 11-page answer key (32 pages in total). The student pages include vocabulary, chapter questions, context clue exercises, and conflict exercises. There is also a pages on analyzing quotes. I hope you enjoy the product.

Trista L. Pollard, NBCT

Chalkspot Teacher Store

Please remember to leave a rating for this product. Thank you.

Follow our store on [Facebook](#) and [Instagram](#)!



Pre-Reading: Journal Entry

Journal Entry #1

You Are Moving! Part 1

You have decided to run away from home. Where will you go? What will you take with you on your journey? How will you survive? (Remember, you need to be careful of adults as you travel to your destination.)

Journal Entry #2

You Are Moving! Part 2

The year is 1959. You decide to run away from home. You are a child living in New York City. You are running away to the Catskill Mountains in upstate New York. What will you bring for the journey? How will you survive? (Remember, you still need to be careful of adults as you travel to your destination.)



Packing for the Journey

Part 2

Based upon what you have read so far, what item or items did you think was the most important? Rank each item by from 1 to 5 (1 = least important, 5 = most important).

Item	Rank				
penknife	1	2	3	4	5
Ball of cord	1	2	3	4	5
ax	1	2	3	4	5
\$40	1	2	3	4	5
flint	1	2	3	4	5
metal	1	2	3	4	5
roinder	1	2	3	4	5

Human Versus Human


- This happens when the main character has a problem with another character. It could be a bully the character deals with in school or Peter Hatcher and Fudge Hatcher in *Tales of Fourth Grade Nothing*. The main character or hero is called the **protagonist**. The person who has a conflict with the hero is called an **antagonist**.
- The characters may disagree before solving their problem or reaching a **resolution**.



Human
Versus
Human



Packing for the Journey Part 1




Sam Gribley's Items	My Prediction about the item	How the item was actually used
penknife		
Ball of cord		
ox		
\$40.00		
flint		
stool		
tinder		


©2011 T.P. Nolan, www.chalkboard.com

The students may not be familiar with the items that Sam brings on his journey. This activity will help determine if students are familiar with the items and how they would be used. It also serves as a discussion point for how these items will help Sam survive in the forest.


Conflict




Human versus Human



Human versus Nature



Human versus Society



©2011 T.P. Nolan, www.chalkboard.com

There are other conflict relationships. However, these three are more prevalent in the novel. Students may confuse *conflict* with physical fight. Explain to the students that the main character does not need to have a physical fight or argument to have a conflict. It is the hint of the other character getting in the way of what the main character wants to accomplish that may set up the conflict.

Name:

Date:

Conflict!

Sam faces many challenges as tries to survive in the Catskill Mountains. Some of these challenges involve people and others involve nature. Use what you have learned about story conflict to list the conflicts that Sam has in the novel. Briefly describe how Sam solves the conflict. **Remember:** The conflicts are **Human vs Human**, **Human vs Nature**, and **Human vs Society**.

Sam versus _____	Type of Conflict	Solution
Fire		
the Old Lady		
Baron Weasel		
Mother Falcon		
Forester		
Bando		
Mr. Jacket (young boy in Delhi)		
Matt Spell		
Photographers		

In your opinion, which conflict was the most difficult for Sam? Explain your answer in detail using evidence from the book.

Name:

Date:

Gribley's Farm, Useful Plants, King's Provider, and the First Man, pp. 20-50

Reading Response Questions

Answer the following questions in complete sentences. Remember to use your book to find evidence to support your answer.

1. How did Sam locate Gribley's Farm?
2. Why was it discouraging for Sam to feed his body?
3. Sam talks about different books he has read during the first four chapters. How does he use the information that he has read to survive?
4. Do you think it was a good decision for Sam to steal the hawk from its nest? Why or Why not?
5. How would living with a bucket make Sam "citized?"
6. Why did Sam refer to falcons as the "pride of kings?"
7. Sam wanted a falcon for hunting. In what other ways do you think the falcon will help Sam?
8. Describe Sam's reaction to seeing the old lady.

